



Issues to Action PRESENTATION

Category/Criteria	Below Standard - Level 1	Approaches Standard - Level 2	Achieves Standard - Level 3	Meets the Standard with Distinction - Level 4
<p>INTRO & CASE ISSUE</p> <ul style="list-style-type: none"> • clarity of sequence and case; connection to selected program theme and SOP's <p>K/U</p> <hr style="border-top: 1px dashed black;"/> <p>KEY QUESTIONS</p> <ul style="list-style-type: none"> • quality & range as presented/addressed <p>T /10</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Intro is unclear/disjointed; no sequence stated <input type="checkbox"/> no identification of issue; context is confusing or absent <input type="checkbox"/> no connection to PT or SOPs <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <input type="checkbox"/> superficial or not posed /addressed at all <p style="text-align: center;">5</p>	<ul style="list-style-type: none"> <input type="checkbox"/> intro is vague; presentation sequence not clear <input type="checkbox"/> disjointed explanation of issue; context is simplistic or vague <input type="checkbox"/> some connection to PT, but not to SOPs <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <input type="checkbox"/> limited and posed with some discussion by team <p style="text-align: center;">6</p>	<ul style="list-style-type: none"> <input type="checkbox"/> intro/agenda is clear and presentation sequence clear <input type="checkbox"/> case/issue is identified, context is clear and appropriate <input type="checkbox"/> good connection made to PT & SOPs <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <input type="checkbox"/> challenging and thought provoking <input type="checkbox"/> addressed by team appropriately <p style="text-align: center;">7</p>	<ul style="list-style-type: none"> <input type="checkbox"/> introductory skit/role play and agenda is engaging; sets stage well <input type="checkbox"/> actual case/issue is clearly identified; context is vivid & relevant <input type="checkbox"/> exemplary connection is made to both PT and SOPs <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <input type="checkbox"/> get at heart of issue, are challenging, thought provoking <input type="checkbox"/> addressed by team creatively and comprehensively <p style="text-align: center;">8 - 9 - 10</p>
<p>HANDOUT</p> <ul style="list-style-type: none"> • case synopsis • key findings • possible solutions <p>C /10</p>	<ul style="list-style-type: none"> <input type="checkbox"/> not distributed <p style="text-align: center;">5</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Limited information <input type="checkbox"/> Layout is hard to read <p style="text-align: center;">6</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Some helpful information <input type="checkbox"/> Suitable layout <p style="text-align: center;">7</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Relevant and complete information <input type="checkbox"/> User-friendly design and professional layout <p style="text-align: center;">8 - 9 - 10</p>
<p>RESEARCH & RESOURCES</p> <p>K/U /10</p>	<ul style="list-style-type: none"> <input type="checkbox"/> no pertinent or current materials referred to at any point in presentation <input type="checkbox"/> limited data and stories from the field to support the research <p style="text-align: center;">5</p>	<ul style="list-style-type: none"> <input type="checkbox"/> too many/few annotations or not helpful <input type="checkbox"/> references/materials are general and dated: most exceed 5 years or are in the TES reader <input type="checkbox"/> some data and stories from the field to support the research <p style="text-align: center;">6</p>	<ul style="list-style-type: none"> <input type="checkbox"/> references/materials are suitable & somewhat current: most sources within last 5 years <input type="checkbox"/> good collection of data and stories from the field support the research <p style="text-align: center;">7</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 4-5 annotations succinct & useful to new teachers references/materials are extremely pertinent, varied & current: at least 3 sources within last 3 years <input type="checkbox"/> multiple perspectives provide from data and stories from the field <p style="text-align: center;">8 - 9 - 10</p>

<p>SOLUTIONS</p> <ul style="list-style-type: none"> quality & range of alternatives discussed in presentation <p>A /10</p>	<ul style="list-style-type: none"> <input type="checkbox"/> no perspectives on issue <input type="checkbox"/> no solutions offered that apply to issue <p>5</p>	<ul style="list-style-type: none"> <input type="checkbox"/> only 1 perspective on issue <input type="checkbox"/> only 1 solution offered that somewhat applies to issue <p>6</p>	<ul style="list-style-type: none"> <input type="checkbox"/> some perspectives on the issue: theorists & practitioners generally considered <input type="checkbox"/> 2 solutions offered suitably apply to issue, recommended solution shows some range of thinking <p>7</p>	<ul style="list-style-type: none"> <input type="checkbox"/> variety of perspectives on the issue: relevant theorists & practitioners cited and discussed <input type="checkbox"/> 3-4 solutions offered realistically apply to issue, recommended solutions are thoughtful/convincing <p>8 - 9 - 10</p>
<p>PRESENTATION FORMAT</p> <ul style="list-style-type: none"> organization skills <p>C /10</p>	<ul style="list-style-type: none"> <input type="checkbox"/> too long or short; makes no attempt to conclude <input type="checkbox"/> disorganized, little teamwork <input type="checkbox"/> vague and off topic <p>5</p>	<ul style="list-style-type: none"> <input type="checkbox"/> inappropriate timing, barely concludes <input type="checkbox"/> teamwork evident periodically <input type="checkbox"/> somewhat on topic <p>6</p>	<ul style="list-style-type: none"> <input type="checkbox"/> appropriate timing; concludes <input type="checkbox"/> evidence of planning and team work, some rehearsal <input type="checkbox"/> on topic <p>7</p>	<ul style="list-style-type: none"> <input type="checkbox"/> exceptional timing; concludes well <input type="checkbox"/> evidence of superior planning and team work and rehearsal by all <input type="checkbox"/> clear focus, consistently on topic <p>8 - 9 - 10</p>

Overall Presentation Level _____

/50