Read each activity and decide if it is "good instruction" OR formative assessment.

1. Demonstration of database searching using Boolean operators related to assignment or topic.

2. Peer editing of a rough draft.

3. Students analyze exemplars of final product.

4. Jigsaw activity where students gather information they need.

5. Students develop research questions and analyze which ones are the most significant.   T-l/Teacher checks to see if their worksheet is complete.

6. Students conduct a "gap analysis" on their research based on the questions developed to see what they are missing.

7. Students do a mini-presentation to a small group to practice for their final presentation.

8. Students do a concept attainment activity in class where they sort effective and ineffective thesis statements.

9. Peers fill out a checklist providing feedback on a practice presentation.

10. Teacher or teacher-librarian do a quick check as s/he walk around the library to see if students have completed the require page of notes.

11. Students learn about different organizers (e.g., cause and effect, comparison) and decide on the best one for their project.

12. Students are asked to bring in whatever resources they have found thus far for their research project; teacher & teacher librarian record how many they have brought in and provide oral feedback to each student re: quality of resources.