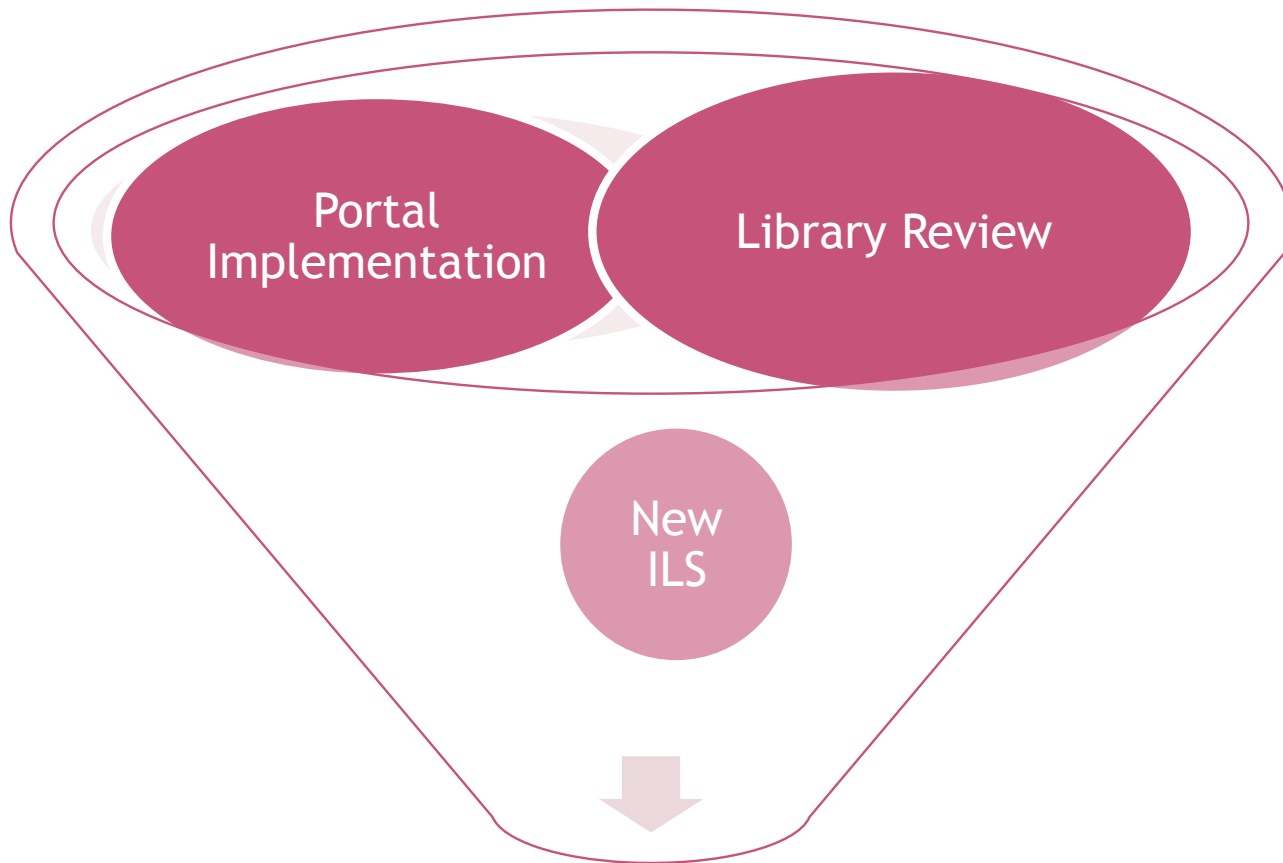


LIBRARY PROGRAM REVIEW AND TECHNOLOGY IMPLEMENTATION:

A Perfect Storm

Superconference 2014
Sharon Seslija, Teacher Consultant,
GECDSB

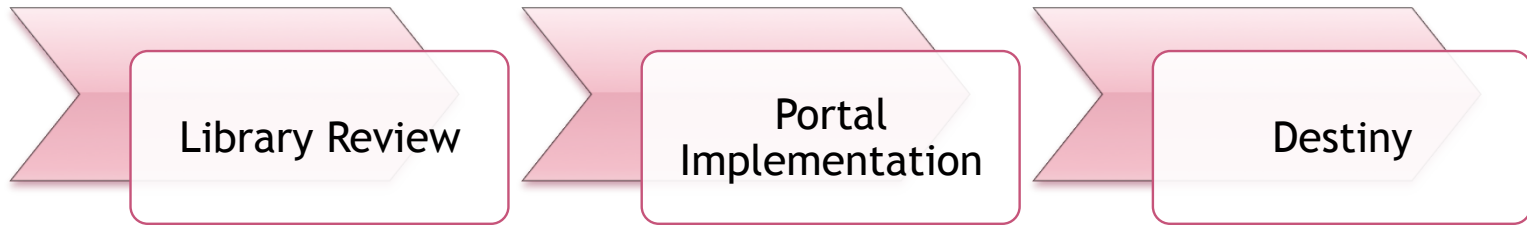




Focus on the Library Commons

PURPOSE OF SESSION

- ◉ Share development, implementation and follow-up of a Library Program Review
- ◉ Outline a series of professional learning and supports to school learning commons
- ◉ How to use data to bring focus to school learning commons programs
- ◉ <http://gecdsblearningcommons.pbworks.com/w/page/59170066/2012%20Library%20Review%20Session>



June 2011



March 2014

WHY A LIBRARY PROGRAM REVIEW?

- Purpose of program review is to find out if we are doing what we say we are doing
- Also to bring focus to programs by using data to educate



TOOL DEVELOPMENT - WHO



teacher | librarian

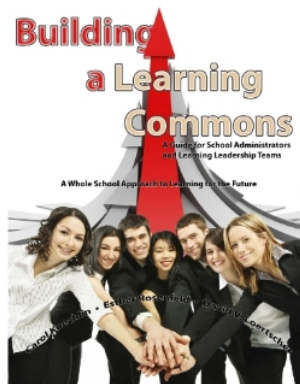
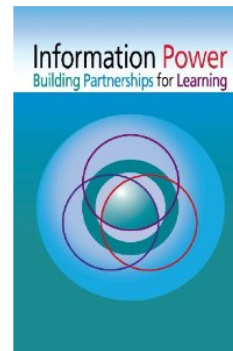


CONSULTANT



TOOL DEVELOPMENT - NOVEMBER 2011

- How - review of the literature



TOOLS

- 2 sets of tools the first year, 4 tools in total



A LOOK AT THE TOOLS

- ◉ Elementary Observation Tool
- ◉ Secondary Observation Tool
- ◉ Secondary Teacher Librarian Survey Tool
- ◉ Elementary Teacher Librarian Survey Tool

- ◉ <http://gecdsblearningcommons.pbworks.com/w/page/59170066/2012%20Library%20Review%20Session>

SCHOOL SELECTION - MARCH 2012

- ◉ IT Department: random selection of 50 % of schools
- ◉ 35 elementary and 8 secondary
- ◉ Memos went out from the Superintendent of Program with copies of the tools attached
- ◉ All TLs in the system were invited to complete the surveys

OBSERVATION - APRIL 2012



<http://www.flickr.com/photos/84242378@N00/3883917/in/photolist-kUy6-yonh-JRRR-4gX3v-4CyZm-6snJ2-6Kg4w-8S6vT-cpfj3-cLTZ9-eZfSZ-g6yFf-h62v9-hJnvz-hPR8E-iRCLf-khcgo-nE2KQ-onMv1-qTtdB-roeSM-wKqB5-CCXdq-Fz4VY-HtFik-JbRzz-KmkWa-NgUKM-TkZsS-XY2DB-2GABDH-33pBmo-3e2v9i-4cVMov-4grKpp-4pRVcv-4pVXjj-4qxz14-4ufwAb-4CYTmR-4KeSqH-4L1dtJ-4Sm557-4Sm71y-52hJw8-568KgN-58ayC9-5dtG14-5dtGJi-5dy2LG-5dPFT2>

ELEMENTARY DATA ANALYSIS - MAY 2012 - STRENGTHS

- ◉ Elementary libraries are in good condition and are visually inviting.
- ◉ Library collections are in good condition.
- ◉ Libraries are accessible to staff and students during the school day.
- ◉ Most staff and students have access to resources.
- ◉ Most students have the opportunity to take home resources.
- ◉ Many library programs support school literacy initiatives.
- ◉ Many TL's collaborate with teachers to plan and support learning and reading initiatives within their schools.

SECONDARY DATA ANALYSIS - MAY 2012 - STRENGTHS

- ◉ Library Commons collections are in good condition
- ◉ Libraries are accessible to staff and students during the school day.
- ◉ All staff and students have access to resources.
- ◉ All students have the opportunity to take home resources.
- ◉ Many principals approve purchases for the library on a request basis.
- ◉ New resources are evident in every library.
- ◉ All TL's have librarianship qualifications or equivalents.
- ◉ Most TL's have been in the position two or more years.
- ◉ Many TL's collaborate with classroom teachers to develop lessons and work with groups of students

ELEMENTARY GAPS

- ◉ Support of Learning Goals and Success Criteria in elementary libraries- some evidence shown. A focus on A&E is needed.
- ◉ More emphasis and focus on the development of 21st century learning skills.
- ◉ Improved student awareness, use, and availability of technology: assistive, virtual presence, Destiny, etc.
- ◉ Role of library commons not articulated in school improvement plans

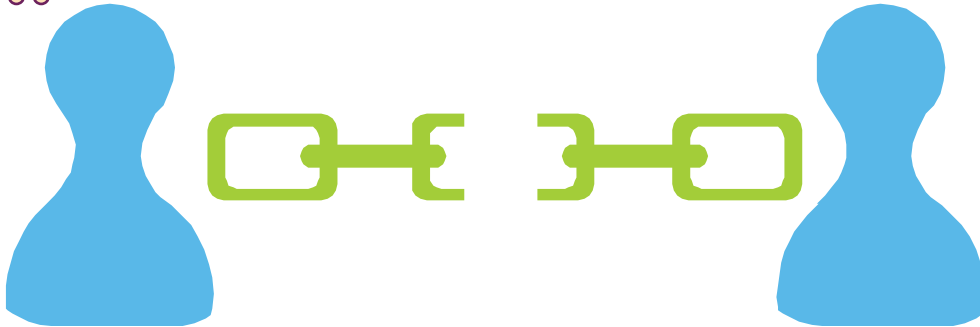
SECONDARY GAPS

- ◉ Support of Learning Goals and Success Criteria, literacy, numeracy and pathway initiatives- little evidence shown. A focus on A&E is needed.
- ◉ More emphasis and focus on the development of 21st century learning skills.
- ◉ Improved student and staff awareness, use, and availability of technology-assistive, virtual presence, Destiny, etc. Only one TL is the CIESC for their school.

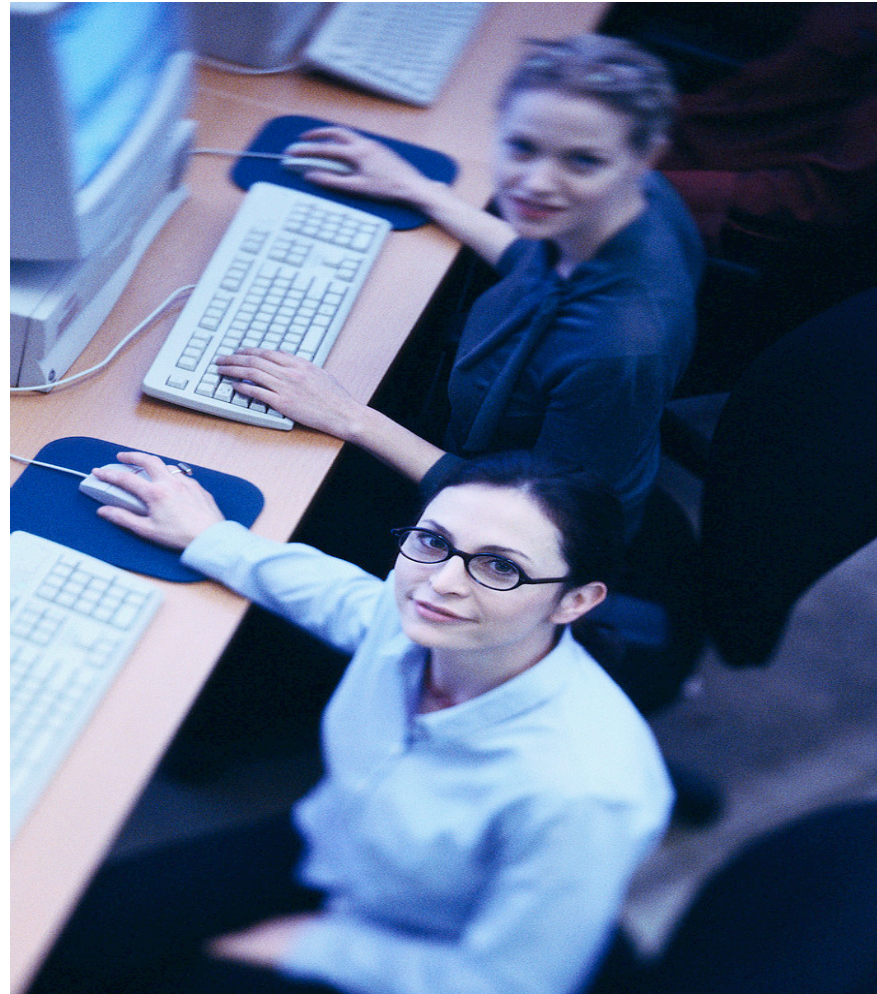
SUGGESTED ACTION ITEMS

- ◉ Development of a useful web presence
- ◉ Articulation of role of school learning commons program in the school improvement plan
- ◉ A&E
- ◉ For elementary, as TLS are prep providers, an emphasis on inquiry-based learning, rather than book exchange and
- ◉ For secondary, increased collaboration with classroom teachers, especially on technology integration, inquiry-learning (critical thinking, problem solving, info literacy)

MEANWHILE...



TL TRAINING PORTAL USERS - MAY AND JUNE 2012



BOARD VIRTUAL LIBRARY DEVELOPMENT - JUNE 2012

The screenshot shows the website for the Greater Essex County District School Board (GECD SB) Virtual Library Commons. The top navigation bar includes links for Home, Board, School, Programs, News, Calendars, Careers, Students, Parents, Staff, and Community. A left sidebar lists various categories: Just Research (Apprentice, Expert, Rookie Researcher), Elementary Virtual Library Commons (Online Databases, Encyclopedia, Web 2.0), Secondary Virtual Library Commons (Online Databases, Encyclopedias, Web 2.0, Newspapers, Images and Media), Teacher Virtual Library Commons, and Teacher Librarian Collaborative Inquiry. The main content area features a breadcrumb trail: You Are Here: GECD SB > Students > Virtual Library. The title is "GECD SB Virtual Library Commons" with a "share this page" button. Below the title is a large graphic with the text "VIRTUAL LIBRARY COMMONS" and the GECD SB logo. A yellow banner reads "Open 24/7 for Your Information Needs". The word "Destiny" is displayed in purple, followed by "school library commons catalogue" in blue. At the bottom, there are two buttons: "Elementary VIRTUAL LIBRARY COMMONS" and "Secondary VIRTUAL LIBRARY COMMONS". A text prompt says "Click on one of the buttons to enter the Virtual Library Commons". A footer banner promotes the "Destiny Quest Mobile App" with the slogan "YOUR LIBRARY HAS GONE MOBILE" and includes the Follett Software Company logo.

Home Board School Programs News Calendars Careers Students Parents Staff Community

› **Just Research**
Apprentice Researcher
Expert Researcher
Rookie Researcher

› **Elementary Virtual Library Commons**
Online Databases
Encyclopedia
Web 2.0

› **Secondary Virtual Library Commons**
Online Databases - Ask your Teacher Librarian for logins and passwords
Encyclopedia
Web 2.0
Newspapers
Images and Media

› **Teacher Virtual Library Commons**

› **Teacher Librarian Collaborative Inquiry**

You Are Here: GECD SB > Students > Virtual Library

GECD SB Virtual Library Commons

share this page

Open 24/7 for Your Information Needs

Destiny

school library commons catalogue

Elementary
VIRTUAL LIBRARY COMMONS

Secondary
VIRTUAL LIBRARY COMMONS

Click on one of the buttons to enter the Virtual Library Commons

Destiny Quest Mobile App
YOUR LIBRARY HAS GONE MOBILE

Need help setting up the app?
Ask your librarian.

Follett Software Company

DESTINY TRAINING OF TLS - SEPTEMBER 2012



TRAINING OF NOVICE AND NEW PORTAL USERS FOCUS ON VIRTUAL COMMONS- SEPTEMBER 2012

○ Examples:

- Belle River PS
- Queen Victoria PS
- Hetherington PS
- Kingsville DHS
- Forster SS

TEAM SITE DEVELOPMENT: OCTOBER 2012



TL OPEN SPACE - NOVEMBER 2012

- ◉ Blue Spruce lesson writing
- ◉ Open Space

MARKET PLACE



12:35 - 1:05

A

Cataloging Basics
(Destiny)

1:10 - 1:40

Kidblogs
Part 1
(part 1)

1:45 - 2:15

Kidblogs
Part 2
Blue space

B

Bring 'em back
Where are our books?

What is the role/
are the expectations
of a TL as per
GCCSB?

How To
Use
Destiny Quest

C


I-Movie


I-Movie
(the 2nd)

Learning Commons
Webpage on
the Portal



CO-OP
MARKET


"OFFERINGS"

"ASKINGS"


Handwritten note on a light blue sticky note.

Handwritten note on a light blue sticky note.

Handwritten notes on a light blue sticky note and a yellow sticky note.

Handwritten note on a yellow sticky note.

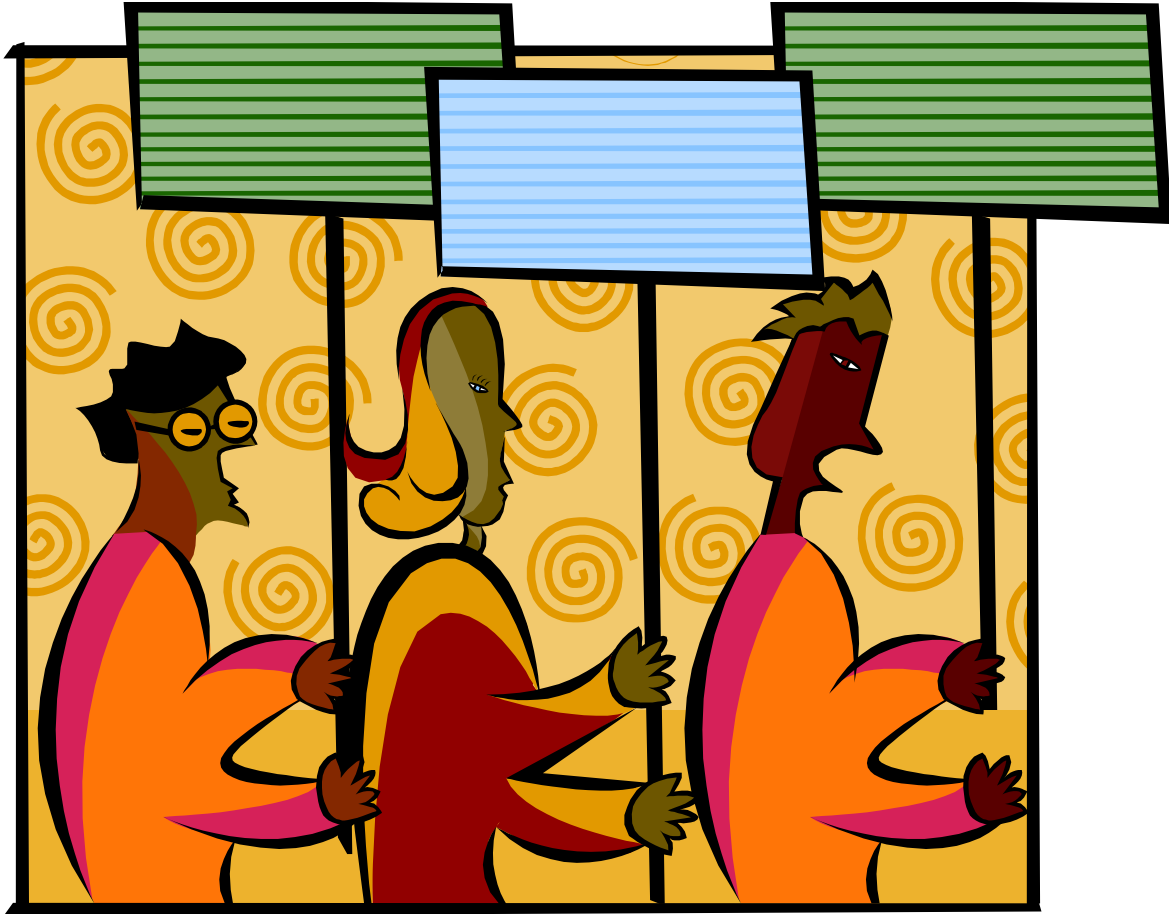
Handwritten note on a yellow sticky note.

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Handwritten notes on a light blue sticky note and a yellow sticky note.

SO WHAT HAPPENED TO....



LIBRARY REVIEW FEEDBACK SESSION - MARCH 2013



FEEDBACK SESSION CONTINUED

- ◉ In the pm: Whole group session on Learning goals and success criteria in the library program
- ◉ A variety of carrousel for TLs
 - Databases
 - Smart Boards at elementary and secondary LCs
 - Forest of Reading programs
 - Inquiry-based Learning
 - Literature Circles
 - Liaison with public and university libraries
 - Literacy Nights
 - Author Visits

PHASE 2: LIBRARY REVIEW

- ◉ April 2013
- ◉ Addition of Student Voice Survey
- ◉ Modelled on work of Ross Todd
- ◉ Did only with schools that had an established TL

WHAT THIS DATA TELLS US...

ELEMENTARY

Improvements:

- ◉ schools posting LG and SC in library commons
- ◉ Focus on 21st century skills
- ◉ New purchases of books
- ◉ Book exchanges outside of LC time
- ◉ Virtual presence

Gaps:

- ◉ TLs not seeing all students
- ◉ Library Commons in school improvement plans
- ◉ Designated access to Destiny
- ◉ Flexible spaces

WHAT THIS DATA TELLS US...

SECONDARY

Improvements:

- ◉ LC's role in school improvement plans
- ◉ Reading promotion
- ◉ Flexible spaces in physical commons

Gaps:

- ◉ Learning goals and success criteria
- ◉ Evidence of student learning
- ◉ Teaching of 21st century skills
- ◉ Collaborative partnerships
- ◉ Use of databases

WHAT THE STUDENTS TOLD US...

Successes:

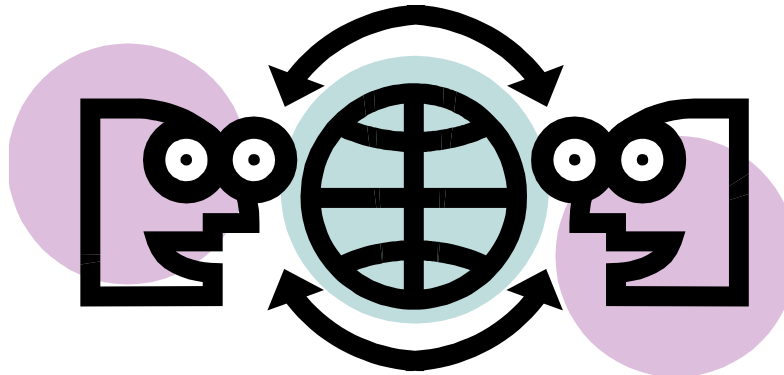
- ◉ Using technology
- ◉ How to search the internet
- ◉ How to determine reliable information
- ◉ How to use a variety of sources
- ◉ How to ask good questions

Gaps:

- ◉ Using databases
- ◉ Using Destiny and One Search
- ◉ Secondary students are not accessing our school Library Commons

NEXT STEPS: MARCH AND APRIL 2014

- System Principals meeting
 - Key messages for principals
- Library Commons Learning sessions
- Third review process: May 2014



RESULTS OF A REVIEW

- ⦿ More professional learning opportunities for TLs
- ⦿ A focus on the technology needs of the position
- ⦿ A focus on staffing
- ⦿ A focus for learning support
- ⦿ A raised profile for school library commons
- ⦿ A learning opportunity for school administrators

[http://
gecdsblearningcommons.
pbworks.com/w/page/
59170066/2012%20Librar
y%20Review%20Session](http://gecdsblearningcommons.pbworks.com/w/page/59170066/2012%20Library%20Review%20Session)

