

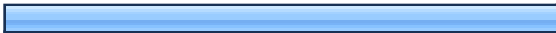

## 1. What grade level do you teach? Check off all boxes that apply.

		Response Percent	Response Count
Primary	<input checked="" type="checkbox"/>	37.7%	43
Junior	<input checked="" type="checkbox"/>	30.7%	35
Intermediate (elementary)	<input checked="" type="checkbox"/>	14.9%	17
Intermediate (secondary)	<input checked="" type="checkbox"/>	36.0%	41
Senior	<input checked="" type="checkbox"/>	29.8%	34
		<b>answered question</b>	<b>114</b>
		<b>skipped question</b>	<b>0</b>

## 2. What is inquiry-based learning? Please select the answer that best applies to you.

		Response Percent	Response Count
Students answer questions on a work sheet.	<input type="checkbox"/>	0.9%	1
Students learn by asking each other questions.	<input type="checkbox"/>	4.4%	5
<b>Students explore a question in-depth and ask further questions to gain knowledge.</b>	<input checked="" type="checkbox"/>	<b>87.6%</b>	<b>99</b>
Students are given a topic to research.	<input type="checkbox"/>	4.4%	5
Uncertain	<input type="checkbox"/>	2.7%	3
		<b>answered question</b>	<b>113</b>
		<b>skipped question</b>	<b>1</b>






### 3. Have you used inquiry-based learning in your classroom?

		Response Percent	Response Count
Yes		83.0%	93
No		17.0%	19
		<b>answered question</b>	<b>112</b>
		<b>skipped question</b>	<b>2</b>



### 4. Why or why not?

		Response Count
		87
		<b>answered question</b>
		<b>87</b>
		<b>skipped question</b>
		<b>27</b>

**5. What is problem-based learning? Select one answer please.**

		Response Percent	Response Count
Students are given a sheet of math questions to solve.		3.5%	4
Students are given a case study which they are asked to work through.		8.8%	10
<b>Students investigate and solve a real world problem.</b>		<b>77.9%</b>	<b>88</b>
Students are given a puzzle to deconstruct.		1.8%	2
Uncertain.		8.0%	9
<b>answered question</b>			<b>113</b>
<b>skipped question</b>			<b>1</b>





**6. Have you used problem-based learning in your classroom?**

		Response Percent	Response Count
Yes		69.7%	76
No		30.3%	33
<b>answered question</b>			<b>109</b>
<b>skipped question</b>			<b>5</b>



## 7. Why or why not?

	Response Count
	71
answered question	71
skipped question	43

## 8. What is project-based learning? Please select one response.

		Response Percent	Response Count
Students research a topic and then produce a model, piece of art or display board which they submit to the teacher.		14.2%	16
<b>Students create a written, oral, visual or multimedia project with an authentic audience and purpose.</b>		62.8%	71
Students work in groups to learn more about a specific topic.		6.2%	7
Students create a three-dimensional model representing their learning.		0.0%	0
Uncertain.		16.8%	19
	answered question		113
	skipped question		1

### 9. Have you used project-based learning in your classroom?

		Response Percent	Response Count
Yes		67.0%	73
No		33.0%	36
		<b>answered question</b>	<b>109</b>
		<b>skipped question</b>	<b>5</b>

### 10. Why or why not?

		Response Count
		59
		<b>answered question</b>
		<b>59</b>
		<b>skipped question</b>
		<b>55</b>

### 11. What do you see as the benefits, if any, of implementing inquiry-, problem- or project-based learning in your classroom?

		Response Count
		77
		<b>answered question</b>
		<b>77</b>
		<b>skipped question</b>
		<b>37</b>

**12. What do you see as the problems, if any, of implementing inquiry-, problem- or project-based learning in your classroom?**

**Response  
Count**

79

**answered question**

**79**

**skipped question**

**35**



#### Q4. Why or why not?

1	Interesting to students	Apr 2, 2014 8:39 PM
2	Gr 12 course was set up this way	Apr 2, 2014 4:12 PM
3	Although I'm nowhere close to mastering this type of teaching, I've tried to incorporate elements I've learned in a few lessons with my classes. I want to get better at getting the kids to think, and be more critical in their thinking.	Apr 2, 2014 1:02 PM
4	Inquiry based learning improves student engagement and critical thinking.	Mar 31, 2014 11:17 AM
5	I am a SWST participant with Shannon Milson, and I really enjoy this model of teaching/learning! I was looking for higher engagement for the students, and I am getting it! I wanted a change in my job, and this has freshened me up.	Mar 30, 2014 9:51 PM
6	seems disorganized and haven't been inserviced in it to see otherwise. Parents with students in schools piloting this are unhappy with the poor quality of work done by there children under this method.	Mar 30, 2014 9:15 PM
7	Student engagement is increased. Deeper level of understanding	Mar 30, 2014 12:27 PM
8	It's difficult to really allow the time necessary to use inquiry learning properly with the way our school runs our classes. I do have some basic inquiry learning occurring but not in the sense of a true inquiry process.	Mar 30, 2014 9:52 AM
9	elkp program gives ample opportunity to explore topics of interest to the student	Mar 30, 2014 9:15 AM
10	Not familiar enough with it	Mar 29, 2014 3:05 PM
11	Engages students and allows them to go deep instead of wide.	Mar 29, 2014 11:27 AM
12	Some inquiry used in areas such as science and math. To be accountable to parents I need data, not just anecdota notesl. Let's not throw away all paper-pencil tasks, textbooks, tests or teacher directed learning-sounds like another band wagon to me!!!!!! Are parents suppose to come and meet with me regularly to view my notes? When should all of these meetings take place????	Mar 28, 2014 11:27 PM
13	student engagement increases when they are asking the questions they have, related to the curriculum	Mar 28, 2014 6:35 PM
14	promotes self-directed learning with higher interest level	Mar 28, 2014 1:53 PM
15	My students are more engaged when they can direct more of their learning.	Mar 28, 2014 7:44 AM
16	As a learning strategy	Mar 27, 2014 10:35 PM
17	Through the CIL PD's and I was taught that way in teachers college	Mar 27, 2014 3:18 PM
18	After the first time I noticed that student responded more quickly in class and were able to think through posed problems, make predictions and were more confident, so I'm looking for more ways to incorporate in my everyday teaching.	Mar 27, 2014 1:03 PM
19	experimental projects on my part to observe student involvement, desire to learn, measure growth in learning,etc	Mar 27, 2014 12:57 PM



#### Q4. Why or why not?

20	Because it capitalizes on student interests, lessons behavioral issues because students feel a sense of control. It also heightens engagement because all students are exploring topics that of interest to them while the teacher determines ways to bring the curriculum to them.	Mar 27, 2014 12:52 PM
21	to engage students and improve their higher level thinking/questioning skills	Mar 27, 2014 11:35 AM
22	I have only begun a little bit as I not sure what I am doing. I am not confident that I have the right idea. It takes a very long time.	Mar 27, 2014 11:19 AM
23	I try to gain knowledge on what the students already know, prior knowledge, and want them to learn what they are interested in learning making their learning more meaningful.	Mar 27, 2014 9:37 AM
24	I find student engagement goes up with inquiry based learning.	Mar 27, 2014 9:16 AM
25	Mathematics is not the easiest subject to try different modes of teaching	Mar 27, 2014 9:05 AM
26	This is the essences of an ELKP programme.	Mar 26, 2014 10:52 PM
27	I used to use more inquiry based learning when I was a classroom teacher. I liked it because it was easier to differentiate instruction and I found that students were more engaged in their learning when they had a say in what was being taught. Now it is tough, as I an arts teacher and am with the students for only 5 classes per block per subject. At the beginning of the year though we did brainstorm what they were interested in and what they would really like to learn. I wanted buy in from the students.	Mar 26, 2014 9:38 PM
28	Students enjoy the process and learn a lot.	Mar 26, 2014 8:55 PM
29	This is my 4th year teaching the Early Kindergarten Program at St. Pius X School. I can tell you that inquiry-based learning is a great model for teaching and learning. This year we are trying the Reggio philosophy in our classroom. I enjoy inquiry learning because I have just as many questions as the students. I am learning along side with them.	Mar 26, 2014 8:35 PM
30	Introduced to me by workshop situations and tried it more in my class. Can get assessment through observation.	Mar 26, 2014 8:21 PM
31	It allows all students to have an entry point and they can develop it in ways that are meaningful to them.	Mar 26, 2014 7:55 PM
32	allows students to explore topics that interest them while developing skills and strategies required at their grade level and beyond in some instances allows for differentiation engagement of students student driven not teacher driven learning	Mar 26, 2014 7:52 PM
33	Haven't studied it in depth.	Mar 26, 2014 7:00 PM
34	Promotes enduring understanding, student engagement, student choice and ownership of their learning, teaches higher order thinking skills, allows for differentiated instruction as needed according to student needs, etc	Mar 26, 2014 6:37 PM
35	For student engagement in a subject matter.	Mar 26, 2014 4:24 PM

#### Q4. Why or why not?

36	I wanted to try it out!	Mar 26, 2014 3:32 PM
37	Students are more interested (therefore, more likely to learn) when they take ownership for the topics that are discussed in class.	Mar 26, 2014 3:31 PM
38	Inquiry-based learning is effective because it enables students to be responsible for their own learning. It's effective because they are motivated when they have a choice in what they're learning. It also teaches them to be inquisitive, ask questions and how to find the answers.	Mar 26, 2014 3:00 PM
39	Problem solving in math Experiments in Science	Mar 26, 2014 2:42 PM
40	Difficult to do in FSL.	Mar 26, 2014 2:38 PM
41	Students learn more when they are in control of what they learn.	Mar 26, 2014 2:05 PM
42	Puts some of the responsibility on the student. Students find it more engaging.	Mar 26, 2014 2:01 PM
43	I don't have a classroom, I'm a resource teacher.	Mar 26, 2014 1:42 PM
44	The best learning happens when students do the investigating with some teacher support, especially in primary grades.	Mar 26, 2014 1:38 PM
45	don't know what it is	Mar 26, 2014 1:38 PM
46	It engages student interest and it makes it easier for the teacher to incorporate differentiated instruction.	Mar 26, 2014 1:26 PM
47	It helps students guide their own knowledge.	Mar 26, 2014 1:25 PM
48	Students become involved in a topic when exploring it in depth - esp a question of their own interest.	Mar 26, 2014 1:23 PM
49	Difficult to do in depth senior math problems on their own - there is so much detail that they need to be taught before they can even attempt. Time is an issue in covering curriculum expectations.	Mar 26, 2014 1:19 PM
50	Lack of resources, especially technology.	Mar 26, 2014 1:12 PM
51	Not totally familiar or comfortable with this. Also, don't feel we are equipped with material or information to do this properly with the older kids.	Mar 26, 2014 1:09 PM
52	not enough knowledge on the subject of inquiry-based learning	Mar 26, 2014 12:49 PM
53	As a Teacher Librarian I am always helping students with this,I also collaborate with teachers in their lessons with problem based learning.	Mar 26, 2014 12:44 PM
54	Kids are engage and it's authentic.	Mar 26, 2014 12:23 PM
55	Students are more engaged when they want to learn about a topic that interests them.	Mar 26, 2014 12:17 PM
56	Great way to cover content and to allow student sharing and to empower them and put them back into the center of the classroom environment	Mar 26, 2014 12:13 PM

#### Q4. Why or why not?

57	I am not sure if I use this or not - the terms are not defined.	Mar 26, 2014 12:12 PM
58	-best way to engage students elkp program is inquiry based	Mar 26, 2014 12:10 PM
59	self directed	Mar 26, 2014 11:56 AM
60	Students seem to be more engaged if the questions come from them.	Mar 26, 2014 11:52 AM
61	I have attended several inservices and done research that demonstrates students are engaged with this style of teaching and therefore students develop and learn skills rather than memorizing information.	Mar 26, 2014 11:32 AM
62	I have worked with Shannon Milson in the SWSCI project.	Mar 26, 2014 11:14 AM
63	to a degree I have used this for science, social studies	Mar 26, 2014 11:07 AM
64	It's used to determine knowledge students currently have and ways to inform them of knowledge they don't have through student and teacher inquiry	Mar 26, 2014 11:05 AM
65	it helps students think deeper, learn to collaborate	Mar 26, 2014 11:04 AM
66	More connected, authentic learning. Kids love it. Instant individualization of learning.	Mar 26, 2014 10:53 AM
67	It engages students in the process of learning. There is a shift happening (i.e. Social Studies document) where the importance is stressed on the process rather than the content of material. It allows for differentiated instruction.	Mar 26, 2014 10:41 AM
68	Only works if the student wants to learn and do something	Mar 26, 2014 10:32 AM
69	Because it engages students and makes takes learning to a higher level; students take ownership of their learning	Mar 26, 2014 10:29 AM
70	They learn and remember more when they ask the questions, do the research and find the answers	Mar 26, 2014 10:19 AM
71	I have used it because I find that students get more invested in the learning when they try to puzzle through it on their own, rather than having it presented to them, be tested on, and then being forgotten.	Mar 26, 2014 10:16 AM
72	Science allows for that independent discovery	Mar 26, 2014 10:10 AM
73	Better learning and retention	Mar 26, 2014 10:10 AM
74	I do not have a classroom. I am SERT, and do not generally work with students in a capacity that would fit, as I generally work on developing basic skills or assist with classroom work.	Mar 26, 2014 9:59 AM
75	I think they learn more and retain more.	Mar 26, 2014 9:59 AM
76	students like it, retain more information, less planning and marking	Mar 26, 2014 9:58 AM
77	to motivate and promote deeper thinking in my students.	Mar 26, 2014 9:56 AM

#### Q4. Why or why not?

78	I use it as a teachable moment and to engage in student/teacher dialogue. Students with knowledge on the subject get a chance to share their knowledge.	Mar 26, 2014 9:52 AM
79	I am just beginning to implement inquiry based learning in some subject areas (social studies, science, math) Students are more engaged when they have directed their learning.	Mar 26, 2014 9:49 AM
80	It works for some things.	Mar 26, 2014 9:49 AM
81	I have found students are much more engaged in what they are learning	Mar 26, 2014 9:48 AM
82	I have used in for some activities to allow students to work on topics and issues that interest them.	Mar 26, 2014 9:48 AM
83	It is very complimentary to teaching science inquiry skills	Mar 26, 2014 9:43 AM
84	authentic learning	Mar 26, 2014 9:43 AM
85	It helps them to retain info but more importantly it is engaging	Mar 26, 2014 9:42 AM
86	It is best for students	Mar 26, 2014 9:42 AM
87	type of course	Mar 26, 2014 9:39 AM



## Q7. Why or why not?

1	Hooks students	Apr 2, 2014 8:39 PM
2	I would like to try problem-based learning. I just haven't had the chance to learn enough to incorporate it into my classes.	Apr 2, 2014 1:02 PM
3	Students feel a real world connection to the process of finding solutions.	Mar 31, 2014 11:17 AM
4	Again, to engage students further and to have them come to a realization that learning how to solve problems sets the stage for success in life.	Mar 30, 2014 9:51 PM
5	A question from the text	Mar 30, 2014 9:15 PM
6	Applies to them so more engagement	Mar 30, 2014 12:27 PM
7	interests of my students has not prompted them to engage in these types of conversations	Mar 30, 2014 9:15 AM
8	Not familiar with it.	Mar 29, 2014 3:05 PM
9	Makes learning more authentic for students as they develop skills that they can apply in real world problem solving.	Mar 29, 2014 11:27 AM
10	students have an opportunity to apply their knowledge to case scenarios (very often real world problems)	Mar 28, 2014 6:35 PM
11	yes because its real!	Mar 28, 2014 1:53 PM
12	Unsure.	Mar 28, 2014 7:44 AM
13	To apply concepts learned in class	Mar 27, 2014 10:35 PM
14	in small ways, I give a set of parameters and ask for possible outcomes, then we compare to the "right" answers or add to the list for their notes.	Mar 27, 2014 1:03 PM
15	provide a great challenge for those who need to apply their knowledge in a practical way or prove their understanding of a concept	Mar 27, 2014 12:57 PM
16	Students are more engaged when they see a purpose to their learning. Real life examples help to make the work relevant to their daily lives and therefore more engaging to them.	Mar 27, 2014 12:52 PM
17	I have only done a couple. I find it difficult to come up with questions. Plus in primary I find they need to be taught strategies so they have somewhere to start.	Mar 27, 2014 11:19 AM
18	When students can see how their learning relates to the outside world they believe the learning is relevant and valuable	Mar 27, 2014 9:16 AM
19	It makes the material meaningful to the students.	Mar 27, 2014 9:05 AM
20	I think it is important that students understand why they are learning about a certain topic. This makes the learning more meaningful. If the question they are working on is one that they would find in real life, they tend to learn more because they understand why it is important to learn the skill and how they might use it.	Mar 26, 2014 9:38 PM

**Q7. Why or why not?**

21	Students feel invested and engaged.	Mar 26, 2014 8:55 PM
22	It is part of our inquiry learning. It teaches children to be effective and self directed problem solvers. They learn to collaborate with others and see that there are many different ways to problem.	Mar 26, 2014 8:35 PM
23	To see what my students can come up with.	Mar 26, 2014 8:21 PM
24	Student engagement	Mar 26, 2014 7:55 PM
25	same as above	Mar 26, 2014 7:52 PM
26	Haven't studied it in depth.	Mar 26, 2014 7:00 PM
27	More authentic learning experience, allows for problem solving strategies to be practiced and honed, promotes higher order thinking, integration of content across many curriculum subjects and strands, etc	Mar 26, 2014 6:37 PM
28	Hard to come up with the problems	Mar 26, 2014 4:24 PM
29	I am not familiar with the term	Mar 26, 2014 3:32 PM
30	Students learn more when they can apply learning into real life situations and problems.	Mar 26, 2014 3:31 PM
31	-because it helps them solve problems they will encounter in real life	Mar 26, 2014 3:00 PM
32	To work through multi-step problems	Mar 26, 2014 2:42 PM
33	Difficult to do in FSL.	Mar 26, 2014 2:38 PM
34	Works on problem solving skills. Can be done in teams/groups to increase teamwork and collaboration.	Mar 26, 2014 2:01 PM
35	SERT	Mar 26, 2014 1:42 PM
36	Allows students to apply concepts learned to solve a problem. Many possible answers are acceptable.	Mar 26, 2014 1:38 PM
37	don't know what it is	Mar 26, 2014 1:38 PM
38	It allows students to apply many different skills and promotes higher order thinking skills.	Mar 26, 2014 1:26 PM
39	It helps students learn how to solve problems inside and outside the classroom!	Mar 26, 2014 1:25 PM
40	Not sure how to go about it. Lack of resources and support: people to work with and technology	Mar 26, 2014 1:12 PM
41	all open ended questions and discussion	Mar 26, 2014 12:49 PM
42	to challenge them	Mar 26, 2014 12:23 PM
43	to develop their reasoning skills	Mar 26, 2014 12:17 PM

**Q7. Why or why not?**

44	Not sure of the definition of terms.	Mar 26, 2014 12:12 PM
45	-not appropriate for elkp	Mar 26, 2014 12:10 PM
46	Engagement and self motivating	Mar 26, 2014 11:56 AM
47	This helps to ensure certain curriculum areas are covered and assessed while maintaining engagement	Mar 26, 2014 11:32 AM
48	Do not know much about it.	Mar 26, 2014 11:14 AM
49	as a math coach, I did this with grade 3-6	Mar 26, 2014 11:07 AM
50	it is the best way for students to learn	Mar 26, 2014 11:04 AM
51	Not yet	Mar 26, 2014 10:53 AM
52	Relevant, real world application of material. This increases student engagement and attitude toward learning.	Mar 26, 2014 10:41 AM
53	Students do not want to participate, would rather surf the net, listen to music and text friends.	Mar 26, 2014 10:32 AM
54	To increase students sensitivity to Aboriginal issues; to make Canadian history come to life; to teach making connections	Mar 26, 2014 10:29 AM
55	They learn and remember more when they ask the questions, do the research and find the answers	Mar 26, 2014 10:19 AM
56	I am unsure how to best integrate it into the subject I teach.	Mar 26, 2014 10:16 AM
57	I went to Mac and only had problem-based learning and it was too much work	Mar 26, 2014 10:10 AM
58	Same	Mar 26, 2014 10:10 AM
59	Sometimes in math I will assign such a question to help a student understand strategies - but again the opportunity does not arise often as I generally work on basic skills or support class assigned work.	Mar 26, 2014 9:59 AM
60	It makes them think and is using up to date information.	Mar 26, 2014 9:59 AM
61	not sure what it is so maybe I've used it	Mar 26, 2014 9:58 AM
62	To help me determine the level my students are at.	Mar 26, 2014 9:56 AM
63	Never heard the term before.	Mar 26, 2014 9:52 AM
64	I haven't called my teaching "problem based", but I feel like "real world math problems" would fall into this category. (?) Students are more engaged when the learning is authentic.	Mar 26, 2014 9:49 AM
65	There are no problems.	Mar 26, 2014 9:49 AM
66	When students feel that the question has some value to their everyday life, they	Mar 26, 2014 9:48 AM



## Q7. Why or why not?

are more engaged.

67	Based on the what I think problem-based learning is I have used it. But I'm not sure if my definition is correct - it could be students investigate and solve a real world problem. If that is the correct definition I have not done it but have created case studies or simulations to mimic real world issues and had them work through them.	Mar 26, 2014 9:48 AM
68	It is very complimentary to teaching science inquiry skills	Mar 26, 2014 9:43 AM
69	authentic learning	Mar 26, 2014 9:43 AM
70	More engaging. Real to the students	Mar 26, 2014 9:42 AM
71	relevant and meaningful	Mar 26, 2014 9:42 AM



**Q10. Why or why not?**

1	Motivates students	Apr 2, 2014 8:39 PM
2	I would like to try project-based learning. I just haven't had the chance to learn enough to incorporate it into my classes. I think I've gotten part way there, but still need to make projects more authentic.	Apr 2, 2014 1:02 PM
3	Project based learning improves student engagement and critical thinking.	Mar 31, 2014 11:17 AM
4	For higher student engagement, based in their unique interests, talents & capabilities.	Mar 30, 2014 9:51 PM
5	high interest from students	Mar 30, 2014 9:15 PM
6	Grade 1. The logistics can be a nightmare.	Mar 30, 2014 12:27 PM
7	age and attention span of my students	Mar 30, 2014 9:15 AM
8	as a cumulative activity at the end of a unit to demonstrate learning and apply the concepts taught	Mar 29, 2014 3:05 PM
9	Engages and teaches skills that are applicable to job related skills later in life	Mar 29, 2014 11:27 AM
10	differentiated learning needs of students are met	Mar 28, 2014 6:35 PM
11	allow for student choice to display their knowledge and learning	Mar 28, 2014 1:53 PM
12	Unsure.	Mar 28, 2014 7:44 AM
13	Usually as a culminating	Mar 27, 2014 10:35 PM
14	suits the subject matter, more flexible timelines for individual learning styles, possibility of more connections made from group to group	Mar 27, 2014 1:03 PM
15	opportunity for students to demonstrate their learning in a unique manner	Mar 27, 2014 12:57 PM
16	Again, it is about capitalizing on student interests and covering as much of the curriculum as possible with the greatest engagement possible. All of this maximizes student learning as they strive for deeper understanding themselves.	Mar 27, 2014 12:52 PM
17	Students are able to research and create a project that is relevant to them. They are able to produce a unique project according to their own likes	Mar 27, 2014 11:33 AM
18	Age of students and unsure how to even start.	Mar 27, 2014 11:19 AM
19	Students enjoy finding out about topics that interest them and then sharing their knowledge	Mar 27, 2014 9:16 AM
20	Same as others...it is more meaningful and authentic. Students understand why learning that skill is important vs. they have to learn it because I said so.	Mar 26, 2014 9:38 PM
21	We always have ongoing authentic projects taking place in our classroom. Our young children are very open minded and fantastic risk takers in their learning.	Mar 26, 2014 8:35 PM
22	It gives students choice and allows them to present and research in their own	Mar 26, 2014 8:21 PM

**Q10. Why or why not?**

ways. (Differentiated)

23	same as above	Mar 26, 2014 7:52 PM
24	The project shows a multitude of information in various ways.	Mar 26, 2014 7:00 PM
25	See above	Mar 26, 2014 6:37 PM
26	Something that I am familiar with.	Mar 26, 2014 4:24 PM
27	I am not familiar with the term	Mar 26, 2014 3:32 PM
28	Students need to become 21st century learners by getting familiar with researching information on the internet, and show their new learnings and understanding (in their own words)	Mar 26, 2014 3:31 PM
29	The students learn how to research from a variety of sources, it gives me marks for the report card too	Mar 26, 2014 3:00 PM
30	Social Studies, Geography	Mar 26, 2014 2:42 PM
31	SERT	Mar 26, 2014 1:42 PM
32	Allows for collaboration and different ideas to be explored.	Mar 26, 2014 1:38 PM
33	don't know what it is	Mar 26, 2014 1:38 PM
34	Students can present and share their work and learning with each other. It promotes student to student conversation and enables students to take ownership for their learning.	Mar 26, 2014 1:26 PM
35	Grade one doesn't do a lot of projects.	Mar 26, 2014 1:25 PM
36	Time issues in covering curriculum	Mar 26, 2014 1:19 PM
37	Somewhat; again lack of resources and support.	Mar 26, 2014 1:12 PM
38	students have created multimedia projects about a topic that interests them.	Mar 26, 2014 12:17 PM
39	-not appropriate for elkp	Mar 26, 2014 12:10 PM
40	Maybe I have used it but not sure what the formal definition of it is.	Mar 26, 2014 11:14 AM
41	it is a little more difficult in primary	Mar 26, 2014 11:04 AM
42	More authentic, connected learning and kids love it. Can cover more areas of the curriculum at once.	Mar 26, 2014 10:53 AM
43	I'm unsure if I have the correct definition of this but my students enjoy doing projects that involve research and hands-on activities. This is usually integrated with our inquiry learning.	Mar 26, 2014 10:41 AM
44	Forces the student to explore, learn and apply knowledge and skills to an actual outcome.	Mar 26, 2014 10:32 AM

**Q10. Why or why not?**

45	To empower students by showing them the strength and significance of their own voice; to give students are "real" purpose for the project	Mar 26, 2014 10:29 AM
46	Does not work in my program.	Mar 26, 2014 10:19 AM
47	The students seem to enjoy having a purpose for the work they create, so it isn't just something to be marked and tossed aside.	Mar 26, 2014 10:16 AM
48	Fits nicely into a culminating project	Mar 26, 2014 10:10 AM
49	same	Mar 26, 2014 10:10 AM
50	See 4 above.	Mar 26, 2014 9:59 AM
51	Lets the students used their individual talents.	Mar 26, 2014 9:59 AM
52	to promote a strong community in my classroom.	Mar 26, 2014 9:56 AM
53	In the beginning stages of making my teaching more authentic. The students are more engaged with projects and authentic activities.	Mar 26, 2014 9:49 AM
54	We like projects.	Mar 26, 2014 9:49 AM
55	Unsure how	Mar 26, 2014 9:48 AM
56	It allows students to gain greater knowledge on a issue or topic that interests them while allowing for summative assessment of their communication skills.	Mar 26, 2014 9:48 AM
57	Fits with my attempts to implement differentiated instruction, increases student engagement	Mar 26, 2014 9:43 AM
58	Limited info	Mar 26, 2014 9:43 AM
59	Engaging	Mar 26, 2014 9:42 AM



**Q11. What do you see as the benefits, if any, of implementing inquiry-, problem- or project-based learning in your classroom?**

1	See above	Apr 2, 2014 8:39 PM
2	Great relevant results students are engaged and interested	Apr 2, 2014 4:12 PM
3	Students will see the reason for learning. They often question why they have to learn things in English. It will make for a richer experience, with the kids more engaged in their learning.	Apr 2, 2014 1:02 PM
4	Inquiry based learning improves student engagement and critical thinking.	Mar 31, 2014 11:17 AM
5	Students are more engaged and tend to remember more by doing, not just writing notes that they never look at again	Mar 31, 2014 10:18 AM
6	Putting students in the driver seat and being on the same level as them as a community of 'learners', engages students to a higher degree. It also provides and sets the stage for deeper level thinking, and students have choice & voice in their learning.	Mar 30, 2014 9:51 PM
7	I don't see the benefits. Sorry	Mar 30, 2014 9:15 PM
8	Deeper level of understanding	Mar 30, 2014 12:27 PM
9	The students are required to think through complex ideas.	Mar 30, 2014 9:52 AM
10	research consistently shows that students retain more information when they study topics of interest in depth and over a long period of time	Mar 30, 2014 9:15 AM
11	Higher level thinking on the part of the students	Mar 29, 2014 3:05 PM
12	The same as the above reasons for "why" do it: -Makes learning more authentic for students. -Engages and teaches skills that are applicable to job related skills later in life. -Makes learning more authentic for students as they develop problem solving skills that they can -Helps develop real world problem solving skills. - Allows students to go deep instead of wide. -It's fun!	Mar 29, 2014 11:27 AM
13	variety of tasks for a variety of learners	Mar 28, 2014 6:35 PM
14	improved student focus and interest on a task they choose for themselves.	Mar 28, 2014 1:53 PM
15	Not too sure what the difference between the 3 is however, I believe it increases engagement and critical thinking skills.	Mar 28, 2014 7:44 AM
16	Reaches more learners, allow students to demonstrate knowledge in different forms	Mar 27, 2014 10:35 PM
17	Kids "own" the knowledge, it is not just handed to them. They gain the skills to apply to other learning situations.	Mar 27, 2014 1:03 PM
18	great for those students who are curious and want to progress at their own level	Mar 27, 2014 12:57 PM
19	See above	Mar 27, 2014 12:52 PM
20	The students do like it even the ones that struggle.	Mar 27, 2014 11:19 AM

**Q11. What do you see as the benefits, if any, of implementing inquiry-, problem- or project-based learning in your classroom?**

21	Making the learning more authentic and meaning ful and applicatble to the real life and world problmes	Mar 27, 2014 9:37 AM
22	Engagement goes way up so behaviours go down. Students retain more of what they have learned	Mar 27, 2014 9:16 AM
23	too many to record	Mar 27, 2014 7:39 AM
24	The students are more engaged and therefore will better remember what they have learned.	Mar 26, 2014 10:52 PM
25	The benefits are: student interest, it is easier to differentiate instruction so that you can reach all students at their level, students will find learning more meaningful and authentic, helps to develop skills that will work over a variety of learning challenges (really important in our constantly changing world).	Mar 26, 2014 9:38 PM
26	Improves student engagement and achievement.	Mar 26, 2014 8:55 PM
27	Children are learning because we tell them that what they think and say is important. We are listening to what matters to them and what interests them. **We always say that it is ok to make mistakes and we have used the "not yet" phrase in our classroom for the past 4 years. We introduced it with our Roots of Empathy program 4 years ago, and it is what we truly believe.	Mar 26, 2014 8:35 PM
28	Easier to see what some students really understand and how they use problem solving skills. It lets them think outside the box and allows us to sometimes learn approaches we may never have thought of before. It helps students think for themselves.	Mar 26, 2014 8:21 PM
29	Student engagement & enjoyment. Learning is in the hands of the learner and can be self directed. My identified students have more opportunity to share their thinking, and experience success, which builds their confidence.	Mar 26, 2014 7:55 PM
30	independent learners use of technology for research collaboration of students on with peers	Mar 26, 2014 7:52 PM
31	Multiple entry points Multiple intelligences represented	Mar 26, 2014 7:14 PM
32	Many objectives can be achieved at the same time. Great time management. The students can then show their level of achievement.	Mar 26, 2014 7:00 PM
33	See above	Mar 26, 2014 6:37 PM
34	Increased engagement from the students	Mar 26, 2014 4:24 PM
35	self directed learning	Mar 26, 2014 3:32 PM
36	All of these methods are important because we need these skills in life. If all of them are used together in a classroom, then all of the skills necessary for students to learn are being considered. Students can learn through inquiry, problem-solving and through independent research.	Mar 26, 2014 3:31 PM
37	benefits are endless	Mar 26, 2014 3:00 PM



**Q11. What do you see as the benefits, if any, of implementing inquiry-, problem- or project-based learning in your classroom?**

38	More meaningful learning takes place and it is easier to differentiate to meet various needs.	Mar 26, 2014 2:42 PM
39	Student engagement	Mar 26, 2014 2:05 PM
40	Students are more motivated when they get the choice of topic and how to share what they've learned, All students able to learn at their level. The sharing of their discoveries makes them accountable for their own learning.	Mar 26, 2014 1:42 PM
41	listed above	Mar 26, 2014 1:38 PM
42	uncertain what these are so can't tell any benefits until I know what they are	Mar 26, 2014 1:38 PM
43	Students are more excited about their learning. Students are motivated. It also appeals to a variety of learning styles.	Mar 26, 2014 1:26 PM
44	More unstructured learning which targets some of our reluctant learners.	Mar 26, 2014 1:25 PM
45	Students are involved in learning for which they see a true, meaningful purpose.	Mar 26, 2014 1:23 PM
46	In an ideal world, much learning would happen.	Mar 26, 2014 1:19 PM
47	actual learning improved student interest and motivation practising 21st century skills	Mar 26, 2014 1:12 PM
48	More relevant and interesting for students. Seem to enjoy it more	Mar 26, 2014 1:09 PM
49	need more pd to be more proficient and put it in place	Mar 26, 2014 12:49 PM
50	engagement high, easy to help all, pushing kids to reach put effort in their work that they are interested in	Mar 26, 2014 12:23 PM
51	more authentic life learning skills	Mar 26, 2014 12:17 PM
52	student engagement, skill based learning, develop a love of learning and curocity	Mar 26, 2014 11:32 AM
53	allows for student leadership	Mar 26, 2014 11:25 AM
54	Students are more engaged, they are responsible for their learning so it is easily retained.	Mar 26, 2014 11:14 AM
55	students are more motivated, eager to learn, work together	Mar 26, 2014 11:07 AM
56	Informs teacher of student knowledge. Informs teacher of ways/strategies to use in the classroom to promote student learning.	Mar 26, 2014 11:05 AM
57	students learn from one another	Mar 26, 2014 11:04 AM
58	Better approach to supporting thinking, learning, collaborating, making connections, ... what adults have to do to be successful in life than the traditional approaches taken in education. Can create "learners" rather than "rememberers."	Mar 26, 2014 10:53 AM

**Q11. What do you see as the benefits, if any, of implementing inquiry-, problem- or project-based learning in your classroom?**

59	stated above	Mar 26, 2014 10:41 AM
60	Engagement Empowerment Raising confidence Foster love of learning Increase student responsibility	Mar 26, 2014 10:29 AM
61	Differentiation and variety of strategies for assessment	Mar 26, 2014 10:26 AM
62	They have to work collaboratively in the workplace, they can begin to do it here.	Mar 26, 2014 10:19 AM
63	More student engagement, opportunities for a variety of assessment, something fun and fresh for students to do	Mar 26, 2014 10:16 AM
64	gives the students some responsibility for their learning	Mar 26, 2014 10:10 AM
65	Provides more complete learning	Mar 26, 2014 10:10 AM
66	Students buy into the work, becoming interested and engaged and have a sense of ownership. This results in richer tasks and engagement and richer more meaningful learning.	Mar 26, 2014 9:59 AM
67	Makes the course more interesting.	Mar 26, 2014 9:59 AM
68	These help promote and bring out strengths and weakness' in all my students.	Mar 26, 2014 9:56 AM
69	Students who may not normally participate in class discussions are more apt to participate when they see that others are wondering the same things they are. Or that they can share information they may have on a topic that others are wondering about.	Mar 26, 2014 9:52 AM
70	Students are in control of the direction of some of their learning. They can see the "purpose".	Mar 26, 2014 9:49 AM
71	It gives the teacher a wider variety of strategies.	Mar 26, 2014 9:49 AM
72	students are more engaged	Mar 26, 2014 9:48 AM
73	It allows students to have self-directed learning. It assists in engaging the students in the learning and exposes them to a variety of topics and forms of assessment.	Mar 26, 2014 9:48 AM
74	Reaches more students, keeps them engaged and successful	Mar 26, 2014 9:43 AM
75	authentic learning opportunity; increasing initiative and productivity	Mar 26, 2014 9:43 AM
76	Students take ownership for their own learning in a variety of ways that best support themselves.	Mar 26, 2014 9:41 AM
77	different learning tool for students	Mar 26, 2014 9:39 AM



**Q12. What do you see as the problems, if any, of implementing inquiry-, problem- or project-based learning in your classroom?**

1	Too many students in the classroom makes it difficult to manage the students that are going in all different directions	Apr 2, 2014 8:39 PM
2	Certain classes cannot handle this type of work when students are absent they miss key learning or time to work on such projects which requires great discipline to make up lost time without the ability of contacting the teacher	Apr 2, 2014 4:12 PM
3	Access to technology that can support this type of classroom. Also, I feel I need another teacher to work with; it's very difficult to try on your own.	Apr 2, 2014 1:02 PM
4	Classroom management may become an issue. Access to inquiry resources i.e websites etc may be limited.	Mar 31, 2014 11:17 AM
5	Basic skills become weak. Students still need to practice the basics; reading, writing and arithmetic. I don't think these examples of learning are beneficial to learning the basic skills. To me it sounds too much like a short cut to mediocrity.	Mar 31, 2014 10:18 AM
6	In a low primary grade (grade 1), children still need to learn the basics of reading, writing & operational mathematics. So, when giving the students authentic reading & writing experiences, I still keep a little bit of structure around teaching those basic skills.	Mar 30, 2014 9:51 PM
7	Level 2 and level 1 students will fall further behind and the lazy students will get lazier. Seems to lack structure which isn't good for autistic students. We have many autistic students within our school	Mar 30, 2014 9:15 PM
8	More difficult in grade 1 because they are learning the basics and tough to research when they can't read. As a class, not everyone is interested in the same thing so I have some really engaged and some wandering around. When it all comes together it is magic and we'll worth the effort.	Mar 30, 2014 12:27 PM
9	There is not enough time to do it properly. Sometimes assessment is difficult too.	Mar 30, 2014 9:52 AM
10	in elkp, the large numbers of students plus the young ages means that I can't provide the support needed to all students for them to investigate their topics - the "just in time" nature of the work is challenging, when they come up with ideas to investigate and I have to get to the dollar store/library/order materials before they lose interest in the topic - there seems to be a consistent group of students who don't engage, regardless of the opportunities given to them - getting the students to WRITE about their investigations continues to be a problem in ELKP	Mar 30, 2014 9:15 AM
11	less structure? hard to follow curriculum?	Mar 29, 2014 3:05 PM
12	Time required, very individual so hard to assist everyone if you have a big class in junior, still need to report on curriculum so have to be careful that what you are doing is related - cannot afford go off on too many obscure tangents that have nothing to do with what you are supposed to be teaching, There is room for all approaches to learning including some rote - it is unrealistic to have an all or nothing mentality to inquiry based learning. In life sometimes we have to develop skills based on prescribed steps or knowledge. Provincial testing format is counter to inquiry based learning model. Sometimes we lack resources like enough computers in a classroom, science supplies etc. Some parents are not	Mar 29, 2014 11:27 AM

**Q12. What do you see as the problems, if any, of implementing inquiry-, problem- or project-based learning in your classroom?**

ready for inquiry based learning and some administrators are also not because they are too wrapped up in data results. "Balance" is the challenge.

13	See above. What about those level 1 and 2 students or those with special needs who need direct instruction? Will they learn or be motivated to learn through this model? I have many issues with this as the only form of evaluation since I have my own children in a school using this model with NO feedback other than the mandated provincial report card or progress report. My experience as a parent has soured my view on the "inquiry based" model. As an educator myself, I feel students still need to learn the basics but there should be some inquiry on their part. I have had a very negative experience with this!!!!!! No one is accountable.	Mar 28, 2014 11:27 PM
14	getting locked into one way of having students learn, if only one method is used	Mar 28, 2014 6:35 PM
15	requires lots of teacher organization and management skills to supervise all the different tasks happening in the room.	Mar 28, 2014 1:53 PM
16	Covering the curriculum. Explaining this approach to parents.	Mar 28, 2014 7:44 AM
17	Time, resources (computers)	Mar 27, 2014 10:35 PM
18	Takes more time	Mar 27, 2014 1:03 PM
19	lack of resources, still need structure to follow the curriculum to satisfy the principal's need to evaluate class progress, students who lack the diligence to progress tend to accomplish very minimal learning because they can shun their need to be accountable, disorganization in the classroom is too stressful for the many special need students we have in the class, parents are not comfortable with lack of structure at school	Mar 27, 2014 12:57 PM
20	Principals and/or administration that does not understand the difficulty of PRE PLANNED DAYBOOKS AND LESSONS, not to mention year plans....It is a change that needs to happen so that teachers are comfortable adapting and changing plans as needed to meet the needs of learners in their classroom (getting better). Documentation must be seen as valuable in assessing student learning (in all forms) not just paper and pencil tasks and mark books assigning grades for them. Anecdotal and conversations as well as photographs and videos need to be viewed as valuable assessment practices that help teachers better understand their learners (better able to provide for differentiated instruction). We are on the right track but more time needs to be spent ensuring that all teacher and administration get the message that pencil and paper work is not the only way (or the best way) to assess and plan for learning. Also, following scripted plans with all students at the same time is a thing of the past and should not be happening (especially in primary).	Mar 27, 2014 12:52 PM
21	time and questions - very difficult to come up with good questions etc. Students also need time to practice skills	Mar 27, 2014 11:19 AM
22	some groups are easier to conduct this type of learning and it is difficult to organize some groups based on your location such as you are in a portable and may not have access to computers or space to have groups learn.	Mar 27, 2014 9:37 AM

**Q12. What do you see as the problems, if any, of implementing inquiry-, problem- or project-based learning in your classroom?**

23	Students need to be taught better time management for these types of learnings and the curriculum is not divided into specific areas	Mar 27, 2014 9:16 AM
24	misunderstanding of purpose, resources, space, high need students with no additional support	Mar 27, 2014 7:39 AM
25	Covering all strands in the curriculum. Providing the weak students with enough strategies and background knowledge to accurately complete a proper inquiry.	Mar 26, 2014 10:52 PM
26	I am not sure that all students are good at expressing or even realizing areas of interest. I am worried that some of the students simply agree with friends/more vocal classmates. Also, I am still worried about making sure that students are getting the basics that they will need. Finally...EQAO still looms large. We need to ensure that students are prepared for EQAO...although many say that the scores are not ultra important, many decisions are made based on EQAO results.	Mar 26, 2014 9:38 PM
27	Initial set up and development of processes. Integration of curriculum. Encouraging a mind shift in students from traditional learning.	Mar 26, 2014 8:55 PM
28	You need to be very organized and flexible. -there are some students who like the more structured approach - sometimes collaborating can be tricky, because some students do not understand teamwork or some take charge while others sit back - to be honest, at this grade/age our biggest challenge is teaching them the basic skills of sharing and turn taking, because these methods require you to listen carefully, respect others opinions, and work together.	Mar 26, 2014 8:35 PM
29	Very time consuming and can't be used daily but is a great tool.	Mar 26, 2014 8:21 PM
30	Trying to get students to dig deeper, projects lack creativity (same old same old), HUGE learning curve for students in intermediate grade who have learned how school works - we are throwing them a huge curve ball and they can't see the benefit in an "new" way when the old one worked for them.	Mar 26, 2014 7:55 PM
31	Can be limited, restricted. Some students may "hide" in a group or project	Mar 26, 2014 7:14 PM
32	Assessment will be subjective as many different responses would be put forth. Not totally problematic.	Mar 26, 2014 7:00 PM
33	Management, getting started, planning, learning about assessment through the process, gathering resources, access to technology	Mar 26, 2014 6:37 PM
34	Time line is trying to get topics covered	Mar 26, 2014 4:24 PM
35	some children hiding and not being interested. It does not suit all learning styles. I would not have enjoyed this way of learning as a students. I like routine, plans and tasks to complete	Mar 26, 2014 3:32 PM
36	If only one of these methods are being used in the classroom, then students will not have the opportunity to grow in these areas (which are needed for future decisions and employment, etc.)	Mar 26, 2014 3:31 PM
37	lack of computers for research	Mar 26, 2014 3:00 PM

**Q12. What do you see as the problems, if any, of implementing inquiry-, problem- or project-based learning in your classroom?**

38	Gradual release of responsibility can be hard to do.	Mar 26, 2014 2:42 PM
39	K	Mar 26, 2014 2:38 PM
40	Student engagement	Mar 26, 2014 2:05 PM
41	Ministry still expects standardized testing (EQAQO) and reporting. Parents don't understand these concepts and still want the teaching of facts. Noise level increases which can be distracting to some students or other classes.	Mar 26, 2014 1:42 PM
42	Making sure to have resources that students can understand (ie. levelled texts that children can read from to gain knowledge) have appropriate websites that are and use "child-friendly" language so students can understand what they are researching.	Mar 26, 2014 1:38 PM
43	uncertain what these are so can't tell if there are problems with it	Mar 26, 2014 1:38 PM
44	It is hard for the teacher to stop talking and allow the students to control the flow of learning. It is hard to explain to the parents, especially those who are expecting homework for their children every night.	Mar 26, 2014 1:26 PM
45	Unstructured learning.	Mar 26, 2014 1:25 PM
46	- access to learning material resources, technology - how / where do I begin? -	Mar 26, 2014 1:23 PM
47	In realistic world, some kids do all the work while others are copy. Time is a big issue. Varying capabilities of students can be an issue.	Mar 26, 2014 1:19 PM
48	already mentioned	Mar 26, 2014 1:12 PM
49	Don't have access to computers, research etc for students to just do that for the bulk of the time.	Mar 26, 2014 1:09 PM
50	none	Mar 26, 2014 12:49 PM
51	timing where most are done and then you have the slow pokes	Mar 26, 2014 12:23 PM
52	the language barrier (French Immersion)	Mar 26, 2014 12:17 PM
53	assessment can be difficult, hard to replicate if a student is absent, classroom management ( more student freedom, everyone is doing something different and has different interests.)	Mar 26, 2014 11:32 AM
54	Finding rich enough questions, ideas to encompass various curriculum expectations. Learning to observe and assess in a different way than traditionally.	Mar 26, 2014 11:14 AM
55	-access to "research" (computer) -lack of open wifi -primary students inability to "read" information available	Mar 26, 2014 11:07 AM
56	Differentiated classrooms. Not all students are capable of inquiry. Not all are capable of problem or project based learning. Needs to be a balance of teaching facts/knowledge and then giving students the opportunity to use the knowledge	Mar 26, 2014 11:05 AM

**Q12. What do you see as the problems, if any, of implementing inquiry-, problem- or project-based learning in your classroom?**

in these areas. It's the 'application' portion of our Ontario Curriculum. It is transferring knowledge and understanding to other 'things' for lack of a better word in the world and 'applying' that knowledge. IF there is no paper and pencil to teach facts and basic concepts, you cannot inquire. I have a student who did not know what a walrus was in gr.3...he could not inquire or make an inquiry about that animal. BALANCE! This is why there 4 categories of a rubric. Understanding, Problem-Solving, Communication and APPLICATION!

57	time	Mar 26, 2014 11:04 AM
58	Breaking from tradition. Assessment and evaluation practices will have to change significantly. Classroom management is not a problem because kids will be enjoying what they are doing.	Mar 26, 2014 10:53 AM
59	Teachers have a hard time "letting go" and allowing students to take the driver seat. There's worry that the students will not learn all that's expected of the according to the curriculum.	Mar 26, 2014 10:41 AM
60	Inquiry, or problem- low participation, students may not be interested or willing to take risks. Project based, they either produce or go home- like real world.	Mar 26, 2014 10:32 AM
61	Teacher need to let go and stop trying to be the expert; Teacher has to understand their curriculum so they can mediate the process and make it relevant, meaningful and connected to the curriculum	Mar 26, 2014 10:29 AM
62	May not reach all students as this may not be a model of learning that they are comfortable/familiar with	Mar 26, 2014 10:26 AM
63	Some students seem to prefer and learn better when taught in a more "traditional" way, through the use of quizzes, worksheets, essays, etc.	Mar 26, 2014 10:16 AM
64	too much work for the students to have to do on their own and parents will complain (even if time given in class)	Mar 26, 2014 10:10 AM
65	none	Mar 26, 2014 10:10 AM
66	Only problem might be that you still need to allow for time on some drill and skill, as much as most people don't want to think it is necessary - the brain is a muscle and for some concepts frequent and intense practice is required.	Mar 26, 2014 9:59 AM
67	Not having computers available all the time to help with their research.	Mar 26, 2014 9:59 AM
68	difficult to find the resources needed - our computers are outdated and unpredictable, there are only so many books that are available and they need to be written at a grade 4 level some students don't work well in this way so I spend more time with these students and miss out on the learning experiences of the others	Mar 26, 2014 9:58 AM
69	With inquiry based learning, the students who have difficulty focusing continue to have difficulty because they often thrive on structure. Assessment is difficult because if you have a challenging class with behaviour issues, it is difficult to give your full attention to those students who are being assessed because you have to deal with the other students. When taking photographs to use for	Mar 26, 2014 9:57 AM



**Q12. What do you see as the problems, if any, of implementing inquiry-, problem- or project-based learning in your classroom?**

	assessment, who pays for developing or printing. Also there are students in the class who are not allowed to have pictures taken under no circumstances, how do you show their parents their progress?	
70	I only see positives with using these learning methods.	Mar 26, 2014 9:56 AM
71	The stronger personalities in the group may take over the conversations or leading in the group work and make it about what they want to know and not take into consideration what others want.	Mar 26, 2014 9:52 AM
72	Finding creative ideas to make learning authentic. Lack of time to collaborate with colleagues (professional dialogue) to gather creative ideas. Lack of resources (consistent access to computers is required much of the time...I don't have a classroom computer and the lab doesn't even have enough computers to accommodate my class)	Mar 26, 2014 9:49 AM
73	Those who have not spent time in a classroom telling seasoned teachers when to use these strategies.	Mar 26, 2014 9:49 AM
74	sometimes miss out on the basics (eg., multiplication)	Mar 26, 2014 9:48 AM
75	Having the time to teach all the skills needed to be successful in their individual learning. Making sure that I am comfortable with all the different possible topics and methods of presenting the information so I can 1. assist students that are struggling and 2. provide a clear outline of expectations.	Mar 26, 2014 9:48 AM
76	Time to develop, evaluate success	Mar 26, 2014 9:43 AM
77	Management	Mar 26, 2014 9:43 AM
78	Students often ask for 'models' of what the task should look like. Weaker (or lazier) students will just copy that. But it is a fair request for them -- many are visual learners and want to 'see' -- they just need to be reminded it is a example and not something to be copied.	Mar 26, 2014 9:41 AM
79	change is always hard to impliment	Mar 26, 2014 9:39 AM