



Date	Day no.	Day	Period	Time	Class	Teacher	Grade	No. of students
Sep 16 09	1	Wednesday	1	8:45 am	Rm.204	Tran	7/8	

Title

Learning Commons Unit Launch

Resources

- video camera

Curriculum expectations: 3

English Overall Expectations: Writing 7e1 • communicate ideas and information for a variety of purposes (to outline an argument, to report on observations) and to specific audiences, using forms appropriate for their purpose and topic (e.g., write a lab report for an audience familiar with t

English Overall Expectations: Reading 7e29 • decide on a specific purpose for reading, and select the material that they need from a variety of appropriate sources;

English Overall Expectations: Oral and Visual Communication 7e48 • ask questions and discuss different aspects of ideas in order to clarify their thinking;

Description, strategies & actions

Library Summary: Learning Commons

- (non-book exchange day)
- give question: What is a Learning Commons?
- in groups of their own choosing, using whatever strategies and resources they want, answer the question
- explain that I will be taking notes, making observations on how they work (almost like a “research diagnostic”), filming > part of this is to help me see the strengths and the gaps
- by end of Sept. / begin of Oct, will share findings and personal opinions (remind students to be CRITICAL users of information found)

IS expectations: 2

Inquiry & Research / Overall Expectations: Prepare for research IR-OV7 1a – define information needs using a variety of strategies

Information Technologies / Overall Expectations IT-OV7 2 – use information technology to identify, gather and sort information and revise product

ICT expectations: 2

Research & Inquiry 7ict4RI - examine the authority, validity, and reliability of print and on-line resources (e.g., use a teacher-prepared tool to analyze web sites on drug addiction before conducting research)

Research & Inquiry 7ict1RI - develop a plan for a research project and formulate questions to guide the inquiry