

**From: Judith Sykes**



Schools are slowly transitioning from an industrial age model to col

To enact the mission the following concepts/themes are emerging from TMC2 papers. These are fluid concepts to be expanded, explored and adjusted during a process of standards development.

- School libraries and the emergence of the learning commons is not just about the library but the whole school; not just a place but a way of being

- Some metaphors are the “nerve centers/brain of the learning environment, center of culture”
- Library environments support learning not other way around; environment as teacher - third space of learning: student – curriculum – commons, push learning not control learning, critical mindset
- Standards or expectations? Rubrics
- Virtual learning commons standards: effective use of technology in learning - catalog 2.0, creating virtual sites that engage, scaffold on-line access for learning success, cloud computing, blogs, u-tube videos, document sharing, networks - Are we too busy? Over-digitizing?
- Digital success not about age but about access and opportunity which learning commons facilitates - digital literacy, reading, personalized reading, personalized learning, student need and interest
- Principal leadership an essential component
- Collaborative planning, teaching, assessing, reflecting around curricular knowledge
- Knowledge building (both personal expertise and collective knowledge) is the heart of program; learning through collaborative knowledge building
- Interdisciplinary learning, competency based - breadth, depth and purpose
- “Libratorie” metaphor – authentic research, action research, continuous renewal - inquiry, questioning, evidence, student learning data

#### Proposed Format:

- An APP that unfolds templates for standard development and able to use in one’s own school and links to key resources and a downloadable “pamphlet” on SLIC (combination of both)

#### Proposed Writing Process:

- CLA Approves project through CLA School Library Advisory
- Judith Sykes (CLA School Library Advisory) co-ordinates provincial school library association presidents presumably teacher-librarians (or learning commons lead teacher) in each province/territory who in turn could form and engage a writing/review group for each standard or “chapter” comprised of principal, teacher, library technician, parent, student
- Use google docs/other virtual ways of meeting/writing
- CLA School Library Advisory and volunteer editors review the work (Carol Koechlin, David Loerstcher, Diana Gauthier, Judith Sykes)

#### Timeline

- September 2012 – Provincial groups formed – Tasks TBD after TMC2

- Writing Phase I – October/November 2012
- Editing Phase I – OSLA January 2013 Workshop → Editors → CLA School Library Advisory
- Writing Phase II – February/March 2013
- Edit II – April 2013 → Editors → CLA School Library Advisory
- May 2013 – launch at TMC3 CLA

#### Proposed Content

- Determined from TMC2 – example below
- Standard – Action Planning Template – Links to key resources that support the standard e.g.

STANDARD: The school library learning commons has an instructional leader, ideally a teacher-librarian.	ACTION PLANNING TEMPLATE: Description of instructional leader: - Uber-information specialist... - Digital fluency mediator... -	RESOURCES 1: (from some of the papers) - Alana King - Doiron/Asselin - Beyond Google
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